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**UKRAINE AND MODERN SOCIETY:
NECESSITY OF DEVELOPMENT OF EDUCATION FOR ADULTS
AND CONTINUOUS EDUCATION. OWN AND FOREIGN EXPERIENCE**

Abstract. *Beginning from middle XX of century education of adults became one of major facilities of development of society and man. Access to education is got by the far of task forces for that she is one of facilities of survival : invalids, refugees, unemployed persons, pensioners, functionally illiterate workers. In different countries to education of adults an important role in providing of proof progress of development of personality and society and Ukraine are taken is not an exception in organization of this development.*

Keywords: *modern society, education of adults, integration to the European processes, modernization of the system of education, realization of importance of education for adults.*

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**УКРАЇНА І СУЧАСНІТЬ: ПОТРЕБА РОЗБУДОВИ ОСВІТИ ДЛЯ ДОРΟΣЛИХ
ТА НЕПЕРЕРВНОЇ ОСВІТИ. ВЛАСНИЙ ТА ЗАРУБІЖНИЙ ДОСВІД**

Анотація. *Починаючи з середини ХХ століття освіта дорослих стала одним із найважливіших засобів розвитку суспільства і людини. Доступ до освіти отримує значна кількість соціальних груп, для яких вона є одним із засобів виживання: інваліди, біженці, безробітні, пенсіонери, функціонально неграмотні працівники. У різних країнах освіті дорослих відводиться важлива роль у забезпеченні стійкого прогресу розвитку особистості та суспільства і Україна не є виключенням у організації цього розвитку.*

Ключові слова: *сучасне суспільство, освіта дорослих, інтеграція до європейських процесів, модернізація системи освіти, визнання важливості освіти для дорослих.*

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**УКРАИНА И СОВРЕМЕННОСТЬ:
ПОТРЕБНОСТЬ РАЗВИТИЯ ОБРАЗОВАНИЯ ДЛЯ ВЗРОСЛЫХ И
НЕПРЕРЫВНОГО ОБРАЗОВАНИЯ. СОБСТВЕННЫЙ И ЗАРУБЕЖНЫЙ ОПЫТ**

Аннотация. *Начиная со середины ХХ века образование взрослых стало одним из важнейших средств развития общества и человека. Доступ к образованию получает значительное количество социальных групп, для которых она является одним из средств выживания, : инвалиды, беженцы, безработные, пенсионеры, функционально неграмотные работники. В разных странах образованию взрослых отводится важная роль в обеспечении стойкого про-*

гресса развития личности и общества и Украина не является исключением в организации этого развития.

Ключевые слова: *современное общество, образование взрослых, интеграция к европейским процессам, модернизация системы образования, признания важности образования для взрослых.*

Raising of problem. In Ukraine, as well as in other countries, higher education is defined to be one of leading spheres of development of society, that, according to Constitution, any grown man can get. In all spheres of social life leadership of personality, priority of her rights, becomes firmly established in Ukraine. The modern stage of development of Ukrainian society is characterized by passing to position of personality. The primary objective of public policy in the sphere of education is conditioning for development of personality and creative self-realization of every citizen of Ukraine, updating of maintenance of education and organization of educational-educator process in accordance with democratic values, market principles of economy, modern scientific and technical achievements.

The strategic task of reformation of higher education in Ukraine is transformation of quantitative indexes of educational services into the quality. This transformation process must be based on principles of national idea of higher school, maintenance of which is in saving and increasing of national educational traditions, patriotic education at school and using of own national traditions in Ukraine [2].

A course to the European level of development was taken by our country at the beginning of the 1990th, when the system of higher education in Ukraine tested the rows of progressive reforms, result of which was the perfection of the normatively-legal and methodical providing of training of specialists with higher education.

Joining the Bologna process, and consequently the European educational space is an urgent internal necessity that is predefined by the necessities of labor market and world progress of educational activity trends. Adaptation of legislation of Ukraine to the legislation of EU is one of important instruments of entering of home education to the common educational space of Europe. Within the framework of this strategy and Program of integration into EU Ukraine created an organizational structure and legal base for an achievement of this aim.

The analysis of the development of education of adults in Ukraine testifies, that after gaining the independence Ukraine needed alteration and modernization of the national system of education, in particular, education of adults, that had to help citizens to adapt to the labor-market that changed, and to provide their skills for the realized and responsible participating in political life. The 90th of the XX century are characterized by the appearance of non-state (private and public) establishments and organizations that offered mainly the programs of the informal, political, civil, ecological, professional and other economic kinds of education.

One of the first theorists of the Ukrainian adult education was M. Galushchinsky, who investigated aims and methods of education of people, meaning of folk education and national education, mission of the "Inlightening" and other cultural and educational societies. M. Galushchinsky organized the studies of directors of high schools, founded higher general courses for adult peasants, carried out elucidative

work which assisted the training of publicmen among the wide layers of population. Except practical elucidative activity that was known and widespread in Ukraine from the ancient times, M. Galushchinsky investigated and exposed the features of studies of adults, that described in his works "Folk education and education of people. Methods and aims", "Teachers of folk education", learned conformities to law spiritually-intellectual self-perfection and achievements of home educational figures [5].

Conceptual principles of modernization of education are aiming the achieving of the quality of the world level, dictate the necessity of input of the newest educational technologies. At saving the terms of studies at higher school the introduction of innovative forms and methods of studies will assist the decision of complex of many constrained tasks: the monitoring of labor-market, creation of the fundamentally new scientifically-methodical and educational-didactical resources, introduction of new information technologies, organization of the through - practical preparation in accordance with the requirements of multilevel education, introduction of new technologies of diagnostics of knowledge of students, improvement of their independent work and others. This experience specifies on expediency of using the needs of labor-market and opportunities for the employment of future graduating students.

Conception of studies during life is important for reforms, that come true in entire countries with a transitional economy, where Ukraine belongs to. In these countries investments into a human capital and perfection of level of possibilities of citizens must increased. Only by such a method they will be able to handle with such fundamental changes in a world economy, as globalization of markets, rapid rate of technological development and world competition.

Technical and economic development acquires a speed-up character. The types of employments and professions change constantly, and only on occasion a man works at the same workplace all life. Many people need to be constantly taught again to be able to work in absolutely new industries, and educational establishments do not catch up with those changes. Most workers need the permanent in-plant training. Studies during life will help citizens to adapt themselves to the changes in economy and society, will assist the development of veritable culture of studies. Even if all of it and are long-term aims, preparing to them is urgent now, in order that people were prepared to the future changes. Therefore organization and perfection of the system of education during life, education for adults and continuous trade education must become foreground jobs of national educational politics in Ukraine.

Unfortunately, the system of in-plant training and retraining which was well - organized for the centralized economy went away in the past. New system that would satisfy the necessities of market economy, in Ukraine is not created for now. We cannot assert that such a system does not exist in our country, but it is mostly taken to the receipt of testifying of professional level increase, but not to the receipt of necessary knowledge. It is caused by the fact that in Ukraine we do not train specialists that would teach adults on such courses. Teachers of such courses are mostly specialists in different fields, and come there mainly holding two jobs.

They mostly tell about the way they do this or that but they do not teach how it must be done by the others. That's why an important European principle of lifelong learning cannot be realized fully. The work of educational establishments and subdi-

visions of the system of in-plant training of specialists in the conditions of market relations requires firmness. In this connection the necessity of joining the specialists into the association appears. Associations are needed as to the teachers of schools, lyciums, gymnasia, teachers of higher educational establishments, doctors, as to the engineers, and also workers of different specialties. Creation of associations will allow coordinate the efforts on studies and retraining of specialists of all levels in accordance with the necessities of society [3].

For a more effective and wide introduction of education for adults in Ukraine important mission of non-state, in particular, public, organizations, in forming of public opinion and expansion of rights for the elderly people, that has vitally an important value for democracy, public consent and human development must be confessed. One of the fundamental confirmations of such acceptation is financing of public organizations and societies in accordance with meaningfulness of their public mission in providing the educational possibilities for the adult citizens of Ukraine in all sectors of public life, scope of the poorest, vulnerable, limited in the property, social and psychophysical possibilities part of population, assistance to a raising of effective civil society. Adults are forced to stop their own educational development for investing into the future generations. Charges on the studies of adults must be examined in correlation with the achievements that are determined by the increasing of their competence and cultural horizons of the society, where young people, mature, elderly and old people, predominate [1].

Ukrainian coordinating bureau of the International public-state program "Education of adults in Ukraine", that operates with the support of Institute of lifelong learning of UNESCO generalized the wishes of adult citizens of our country, distinguished the most important of them:

1. At state level education of adults must be distinguished as a necessary element of the system of education. Legislative and other necessary measures for development of education as integral system that will provide guarantees and rights for every citizen on continuous education during all life must be provided. Creation of corresponding advisory bodies of education for adults and elucidative activity in the structure of ministries and other executive branches of government must be assisted with taking into account their budgetary and off-budget financial providing. We must develop international copulas systematically and consistently and exchange information and experience in the field of education of adults and elucidative activity. We must realize, that only a man who develops and studies constantly is capable to react in time and correctly on all changes that take place in society and at the same time to develop society itself in collaboration with other educated citizens.

2. To consider the sphere of education of adults to be a priority for realization of scientific, in particular philosophical, psychological and pedagogical and other researches, to pay attention to necessity of development of theoretical bases of creation of integral theory of studies of adults and their enlightening activity. It needs to be done in order to let this sphere develop in Ukraine for a benefit of Ukrainian citizens, but not to adopt the experience of other countries. We must realize that only the development of our own national industry in the system of education of adults can bring to the receiving of the best results, in fact due to using of acquisition of Ukrainian

people (our history, language, folklore, habits, traditions, folk applied art), taking into account the national features and advantages, it is possible to get strong, stable, interesting and rich (in all the relations) country [4].

Introduction of the European scope of qualification (ESQ) will allow the international branch organizations to connect their systems of qualifications with common European vision and in such a way to show connection between international branch qualifications and national systems of qualifications. Those recommendations promote: the distribution of idea of education during life, modernization of the system of education and training; cooperation of education, studies, employment, construction of bridges between formal and informal education, claiming the results which are obtained with experience. The majority of the European countries made decision (text was approved by the Commission as a project from September, 6th in 2006, European Parliament and Advisory Committee successfully discussed the project during 2007 p., and as the result of all that work became an official claim of ESQ in February in 2008) about development of own national structures of qualifications and their correlation with the European scope of qualification. Such development is important for guaranteeing that a process of collaboration at a European level will be supported on the national level [6].

Education of adults assists strengthening of self-confidence and independence, realization of their basic rights, increasing of the productivity and efficiency of labor. Education of adults affects the strengthening of quality of education of the society on the whole and the welfare of future generations. In this connection Ukraine needs to realize the position of the International commission about the education of the XXI century about investing not less than 6 % of the budget of states-members into the education, including the investing of a just part from a general budget for education, science and culture on education of adults. Except such a just education for the studies of all adults in interests of presentation of spiritual culture of all the society every branch connected with economic development (agriculture, industry, transport, building, connection, banking, trade and others like that) must distinguish certain part of their budget for the programs of development in industry of agriculture, industry, transport, building, connection, banking, trade, every publicly meaningful step or business should include into them the proper education of adults. Charges on studies and training of adults must be considered by every enterprise as investments into the productivity of their own development.

A potential contingent for education of adults in Ukraine is about 72% of the population of the country. In new socio-economic terms practically all people appeared to be unprotected economically, socially, physically, ecologically. Tasks of modernization of the state by means of education cannot be executed, if not to coordinate a home theory and practice of education of adults with progressive world practice. Reforming the system of education in Ukraine is possible with taking into account its own progress trends that were peculiar to the system of formation of Denmark, and then became characteristic for all the countries of the world, namely: tendency of measuring, and their globalization.

Tasks for the XXI century in the field of studies of adults and the development of democracy are related to corresponding realization of Hamburg declaration. For

strengthening of democracy it is necessary to extend possibilities for the studies of adults, to promote cognitive activity of citizens, create such terms that would assist the increasing of the productivity and that would become soil for the culture of justice and world. For this purpose the activists of Ukrainian motion of education of adults must assist the displays of active civil position of adults and perfection of democracy in society by participating in activity of public organs of power and public associations. The University of the third age, open in Kovel, on Volyn became the first "higher folk" swallow in Ukraine. It was founded on the territorial center of Kovel social-life rehabilitation and has been working successfully for already seven years. There are five faculties here. It is interesting, that students decide, how much time for studies they need - a year, five or even ten years. Another high school for pensioners was opened in Poltava and in Kremenchuk. Afterwards the universities of the third age were founded and began to work in Dnipropetrovsk and in Kyiv. The Kyiv University for elderly people, which was established at the Territorial center № 2 in the Shevchenko district, is an independent and self-responsible educational establishment. They have a rector, a charter, an emblem and an anthem. Graduating students do not receive any diplomas; and there are no vacations, student identification cards, estimations, or examinations. But, they accept students to ten faculties: legal, psychological, IT technologies, English, literature and arts, healthy way of life, choral singing, national dance, regional and the decoratively-applied arts. Almost nine hundred listeners master these sciences at the age of over 55.

One of such successful examples of public organizations for education of adults in Ukraine is the Ukrainian National Grygoriy Savych Skovoroda University of Ukraine studies has been working at the society of "Knowledge" of Ukraine since 2009. This university has very strong administrative and scientifically-methodical bases and a few branches: in Mykolaiv, Uzhgorod, Cherkasy. At all those branches students study at full-time, part time, extramural and distance forms of studies. Types of work are lectures, round tables, discussions, conversations, conferences, presentations of new editions and so on. At the University the so-called "Branch of mercy" works according to which lecturers visit prisons, colonies, refuges, as volunteers.

Also in Mykolayiv Folk University of the third age for pensioners began to work. They study foreign languages, computer technologies, applied art and other subjects there. And we must admit that there are many listeners at all those above-mentioned establishments. That proves that studies during all life are not simply possible, but also needed for people in any country. All above-mentioned establishments for the studies of adults are very successful combination of Danish experience of educational establishments for adults with our national features.

Passing of the economy to the market relations, forming of labor-market require more operative and flexible reacting. With this aim educational establishments and subdivisions of the system of post-diploma education must be given independence both in economic - legal and in educational - methodical activity.

As the task of the system of in-plant training consists of providing of mastering by the workers bases of market economy, liquidation, or prophylaxis of functional illiteracy of population, to the number of necessary measures with the aim of receipt of high results in the field of retraining or in-plant training of adults, leaning on experi-

ence of the Danish system of education with its positive results, development of consultative work about the problems of introduction of new technologies, new technique, management, economy and others like that with favorable tax treatment or its abolition; the grant of right to assert curricula and programs of deployment of module approach; accepting the grant of right to educational establishments for the studies of separate workers, listeners on own initiative; creation of bank of data about the presence of all types of elucidative services that is given by educational establishments and subdivisions of the system of post diploma education; creation of new enterprises, cooperative stores; alteration educational process in accordance with the necessities of labor-market (both individual and collectives, enterprises) should be also taken into consideration.

In our country such Folk Universities work on the bases of state establishments and are not autonomous, but operate on the public beginnings and due to initiative of worthy scientists and teachers of Ukrainian high schools.

Education of adults nowadays appears the arena of intensive international cooperation. Such activity comes true at intergovernmental and inter-parliamentary level taking into account regional coordination of activity of non-governmental organizations on the base of international departments of national organizations of the studies of adults.

So, we can draw a conclusion that after gaining the independence Ukraine needed to go through the modernization of the national system of education, in particular, education of adults that had to help citizens to adapt themselves to the labor-market that changed, and to provide their skills for the realized and responsible participating in political life. 90th of the XX century were characterized by appearance of non-state (private and public) establishments and organizations that offered mainly the programs of informal, political, civil, ecological, economic, professional and other kinds of education.

To the most important tendencies of the development of education of adults in modern Ukraine at the beginning of the XXI century can be taken: necessity for creation of the system of education of adults in Ukraine; development of education of adults in Ukraine in the context of processes of European integration; quality changes in determination of foreground tasks of education of adults; a value of modernization of the system of higher education for development of education of adults in Ukraine; specific features of studies of unemployed adults; aiming the development of education of adults in Ukraine to the European and international integration; influence of socio-economic transformation on the structure, tasks and maintenance of education of adults in Ukraine; informatization of education of adults.

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